



John Jay  
Science & Engineering  
Academy

2021 Class Meetings



# SEA Administration Team 2021-2022



Ms. Mitchell  
SEA Principal



Ms. Luna  
Associate Principal



Ms. Karst  
Program Coordinator



# SEA Counseling Team 2021-2022



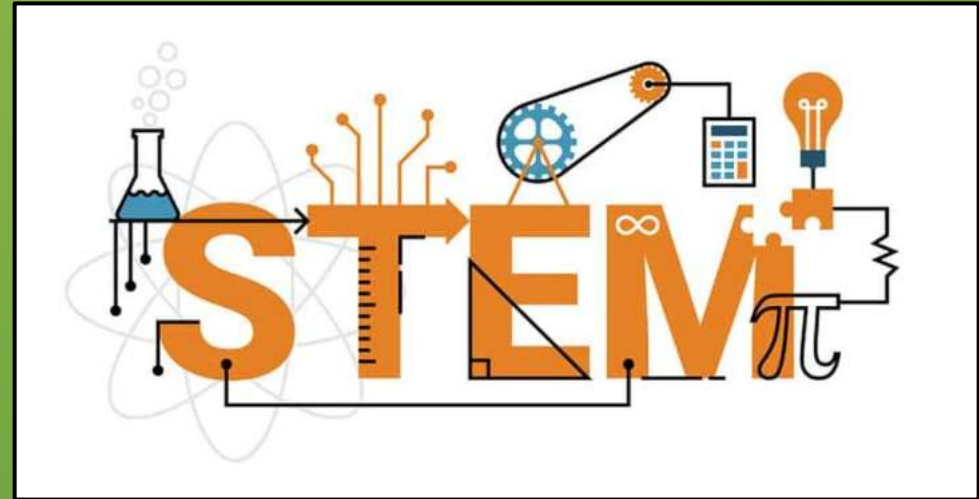
DeeAnn Montanez  
SEA Counselor  
Alpha A-L



Rory Briggs  
SEA Counselor  
Alpha M-Z

# Mission

Provide all students with a relevant and rigorous learning experience to cultivate a robust STEM environment.







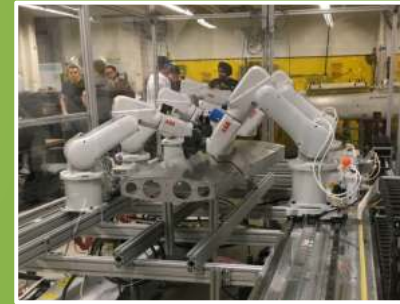
This Year's Theme  
for Jay Science &  
Engineering  
Academy



# Jay Science & Engineering Academy Program Anchors

## College-Going Culture

- 100% college acceptance rate
- College credit for Dual Credit, AP, and OnRamps courses
- College, Career, and Military readiness
- Industry certifications
- Career exploration





# Jay Science & Engineering Academy Program Anchors

## STEM Experiences

- Outreach events
- Industry field trips
- Job shadowing
- STEM leadership events
- Volunteering
- Mentoring
- Internships
- Networking
- Makerspace

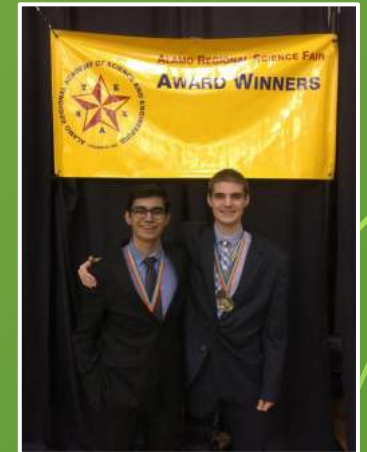
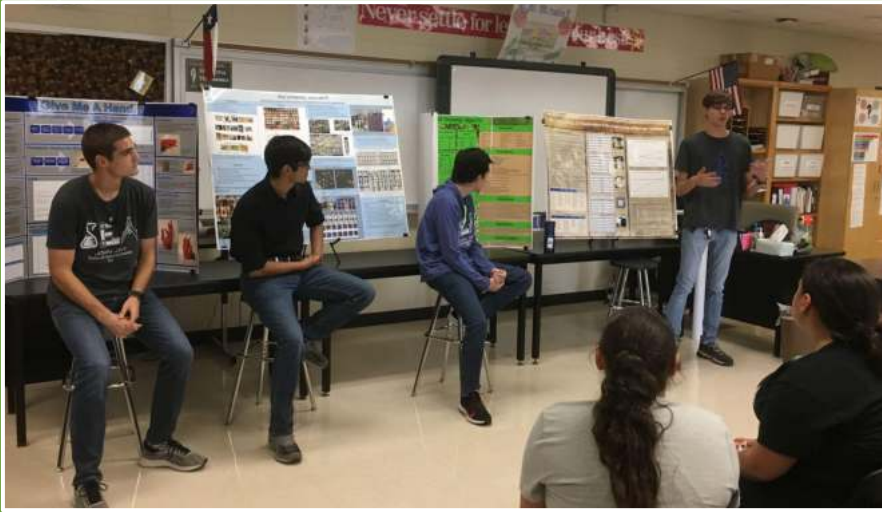




# Jay Science & Engineering Academy Program Anchors

## Academic Research

- Research skills
- Practical applications
- Presentation skills
- Innovation & Problem-solving
- Competition / Advancement
- Collaboration & Teamwork
- Networking
- Scholarships & Prizes
- Travel



## Fall Registration



# AP Exam Fees for 2021-2022

|                                  | Description  | Cost/Exam                                  |
|----------------------------------|--|--|
| <b>Fall registration</b>         | Exam registered and paid and paid for by November 5th. | \$27.10<br>\$12.10 for qualifying students |
| <b>Late registration</b>         | Exams Ordered Nov. 15–Mar. 11                          | \$27.10 + \$40 fee                         |
| <b>Unused/<br/>canceled exam</b> | Exam that is canceled or not taken by the student      | \$40 fee                                   |
| <b>Challenging an AP Exam</b>    | Exam for class student is NOT enrolled in              | \$100.10                                   |

**What's new?** College Board will charge a \$40 cancellation fee for those who cancel beyond the registration deadline or do not show up to take the test.

\*Students enrolled in AP Calculus AB, AP Calculus BC, AP Physics (All physics), AP Env. Sci, Comp. Sci AP, AP Prin of Comp Sci. & AP English Lang (English 3 AP) will qualify for 50% off of their exam fee.

**Payment Deadline:** November 5, 2021

\*\*Orders will be cancelled for anyone who does not meet the payment deadline.

# **We need your Feedback!**

What are your interests?

What STEM experiences would you like more of?





**We need your Voice!**

**SEA Student Advisory Council**



# Academic Research 2021-2022



Mrs. Marezki  
Academic Research  
Coordinator  
[penney.maretzki@nisd.net](mailto:penney.maretzki@nisd.net)  
Room: A220

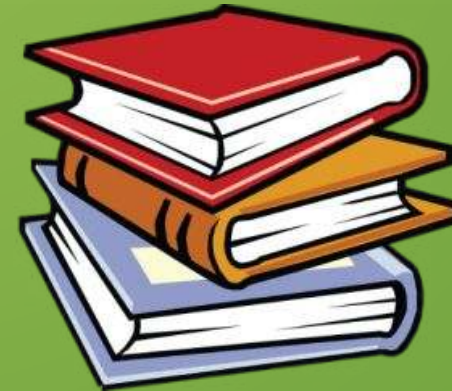


# Academic Research

All SEA students participate in academic research every year.

Students will receive guidance through:

- Research Methods classes (9<sup>th</sup>)
- Emails from Mrs. Maretzki
- Reminders from your science teacher
- SEA newsletter
- Schoology



1. Research
2. Product
3. Presentation, with feedback from an expert

Connect your project to **SOMETHING THAT INTERESTS YOU!**  
You'll be invested in your work, rather than it being a chore.



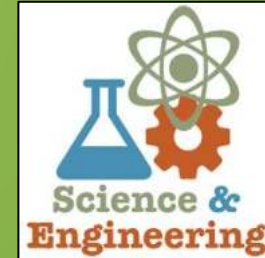
# Benefits of Academic Research

- Builds Skills
- Scholarships
- Builds Resume
- Communication
- Leadership Skills
- Personal Growth
- Internships
- Confidence
- Collaboration
- Critical Thinking
- Problem Solving
- Careers
- Creativity
- Travel
- Cash Prizes
- Opportunity

For these reasons, it's important that YOU complete your own project. There is no benefit to having someone else (parent, sibling, friend) do it for you.

# Types of Academic Research at JSEA

1. Science & Engineering Projects (9-12)
2. NASA VOLARE Program (10-12)
3. Art in STEM (10-12)
4. Destination Imagination (10-12)
5. Robotics Team (10-12)
6. ACE Mentorship Program (11-12)
7. Independent Study Mentorship (11-12)



# Science OR Engineering Project



9<sup>th</sup> – 12<sup>th</sup>

**Sponsor: Mrs. Maretzki (A220)**

Over 500 students participate each year and are judged by professionals from the community.

Students with the highest-ranking projects (SEA & JHS) will be invited to be part of the **Academic Research Team**, with opportunities to compete at local, state, national, and international competitions.

Individual projects only; no teams allowed.

**Display Board & Research Paper**

Projects will be showcased at the SEA Research Symposium, on December 4<sup>th</sup>.



# Academic Research Team Member



**Jessica Romero**  
**SEA Class of 2021**

**3 years on the  
Academic Research  
Team**

## AWARDS

- Multiple Grand Prizes
- Meteorological Society Award
- Association for Women Geoscientists Award
- NASA Earth System Science Award
- Ricoh Sustainable Development Award
- Society for In Vitro Biology Award
- Stockholm Junior Water Award

## CASH PRIZES

- \$390

## UNIVERSITY SCHOLARSHIPS

- \$26,000

# Science vs. Engineering Projects ... what's the difference?



## SCIENCE PROJECTS

Have a **Hypothesis** – If you do *this*, then *this* happens. It's an educated guess, based on research.



## ENGINEERING PROJECTS

Have an **Engineering Goal** - A requirement that demonstrates a real-world problem that could be solved as a result of the project.

# Science & Engineering projects are more than just research!



RESEARCH PROJECT:

Look things up, and present what you find.  
(aka: Google search)

vs.



SCIENCE or  
ENGINEERING  
PROJECT:

Research, plan, hypothesize, create goals, apply, collect, test, solve problems, observe, build, analyze, make connections, conclude ...

# Research (**sit**) or Science/Engineering (**stand**)?

1. Designing a robot that can climb stairs.
2. Looking up how to prevent and treat brain injuries.
3. Collecting information on infectious diseases.
4. Writing complicated code for a video game you're creating.
5. Investigating the growth rate of bacterial cultures.
6. Creating a computer simulation of a project you would like to build, because it's way too big and expensive to build in your backyard.
7. Finding science articles online from various authors and telling the judges about the similarities and differences between them.
8. Building a small-scale prototype to display ways farmers could reduce soil erosion in rainy seasons.



# The hardest part is finding a great idea!

Talk to people (friends, parents, teachers, mentors)

Use your hobbies

Robotics - build a robot to complete a specific task

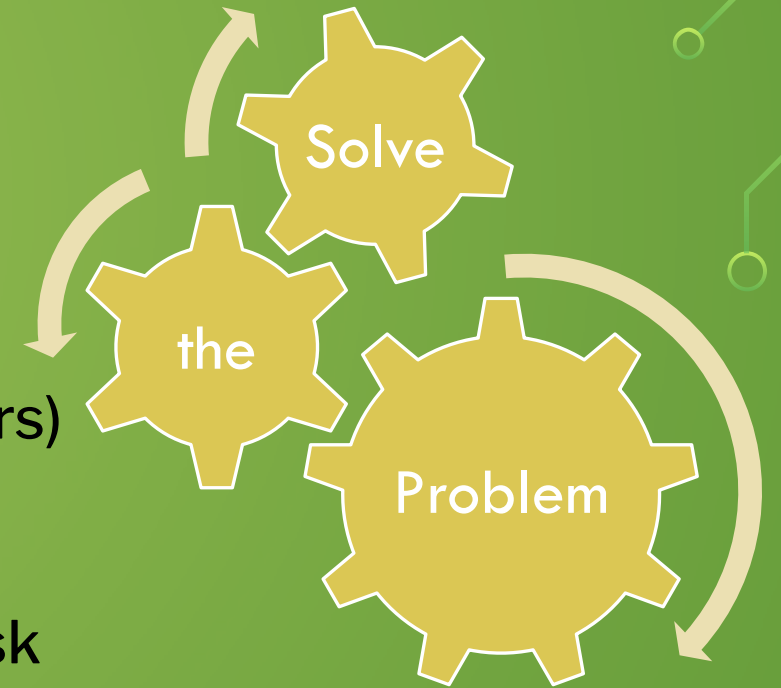
Coding - make a helpful app

Outdoors - design the perfect camping equipment

Computer Science/Engineering - program a swarm of drones

Welding/Automotive - design a better roll cage, improve engine performance, etc.

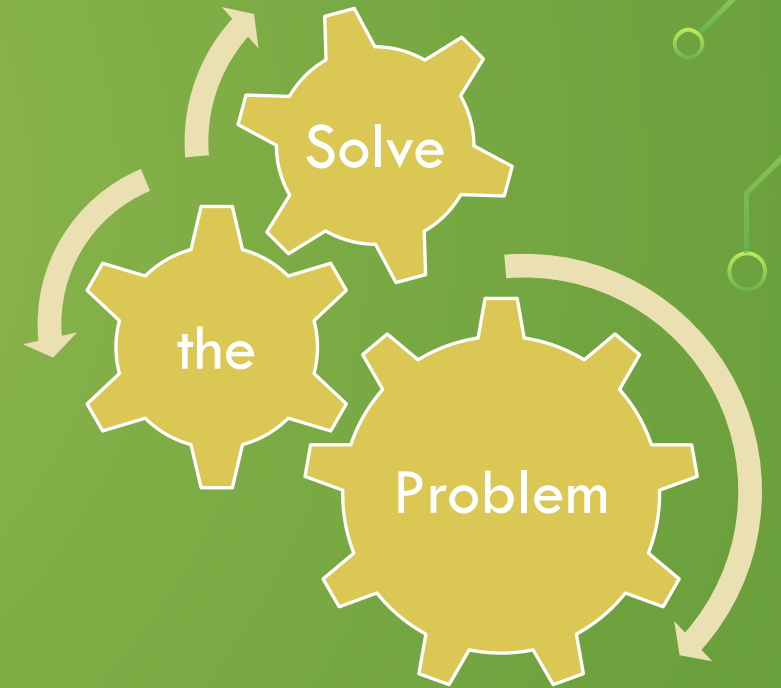
Solve a problem ...



# Be a Problem-Solver

Identify a problem in your home, community, or in the world. Work to find an innovative, faster, or more cost-effective way to solve that problem.

- Housing solutions for flood zones
- Save marine life from pollution
- Reduce soil erosion
- Improve accessibility for disabled people (or pets)
- Design a drone that safely removes wasp nests
- Make improvements to prosthetics
- Help those who suffer from memory loss
- Design a better student desk and chair for our tall athletes
- Assistive equipment or technology for our veterans



**Relate your project to something that is meaningful to you!**

# What are YOU interested in?

Turn to your neighbor and tell them about TWO topics or ideas you might be interested in working on this year.

If you can't think of ideas yet, talk about your current hobbies and how you could incorporate them into a project.



# Categories

Animal Sciences

Behavioral & Social Sciences

Biochemistry

Biomedical & Health Sciences

Biomedical Engineering

Cellular & Molecular Biology

Chemistry

Computational Biology &  
Bioinformatics

Earth & Environmental Sciences

Embedded Systems

Energy: Chemical

Energy: Physical

Engineering Mechanics

Environmental Engineering

Materials Science

Mathematics

Microbiology

Physics & Astronomy

Plant Sciences

Robotics & Intelligent Machines

Systems Software

Translational Medical Science



Scan for  
descriptions of all  
categories &  
subcategories



# Science & Engineering Fair Reminders



## MICROBIOLOGY Projects

- MUST be approved by the Scienceteer SRC committee
- Talk to your science teacher!
- Mold may **not** be grown at home (this means NO moldy food projects)
- Bacteria studies must be completed in **closed** containers and properly disposed of in a BSL-1

**IMPORTANT  
REMINDER**

# Science & Engineering Fair Reminders

## Projects involving **VERTEBRATE ANIMALS**

- Includes any species with a backbone or spinal column
- Must obtain written permission from a **veterinarian** or **certified** animal care specialist
- Must be approved by the **Scienteer SRC** committee



**IMPORTANT  
REMINDER**

# Science & Engineering Fair Reminders

## Projects using **HUMAN PARTICIPANTS**



- This includes ANY project that involves observing reactions in people, or asking people to participate in the testing portion of your project
- If you plan to complete a Behavioral Study, you must note this on the 1<sup>st</sup> Checkpoint form by Oct. 8<sup>th</sup>
- Should have minimum of 50 participants
- Surveys must be approved **BEFORE** they are sent out
- You must have a Jay or SEA counselor as your mentor if you plan to complete a **MENTAL HEALTH** project
- Human Participant Projects **without Scienteer IRB approval** will be disqualified

# Science & Engineering Fair Reminders



## SPONSORS

Please request **permission** from your teacher or coach before listing them as your mentor!

## TAKE PRIDE IN YOUR WORK

**ALL** projects should reflect a significant amount of effort and should be **High School** level projects. If an elementary student could complete the same project, you shouldn't be doing it.



# Science & Engineering Project Deadlines



**Sept. 17<sup>th</sup>** – Declarations Due (For ALL options!)

**Sept. 17<sup>th</sup>** – ACE applications due at 4pm

**Sept. 24<sup>th</sup>** – Applications Due (for upperclassmen options)

**Oct. 8<sup>th</sup>** – Checkpoint #1

**Oct. 25<sup>th</sup>** – Checkpoint #2

**Nov. 5<sup>th</sup>** – Project Registration Due

**Nov. 29<sup>th</sup>** – Research Papers Due

**Dec. 1<sup>st</sup>** – Display Boards Due

**Dec. 4<sup>th</sup>** – Science Fair Judging (9am-1pm)

**Applications for ACE are due Sept.17 at 4:00**

(Invitations for the Academic Research Team will be sent out before Christmas Break)

# Upperclassmen Research Options

Science & Engineering Projects (9-12)

NASA VOLARE Program (10-12)

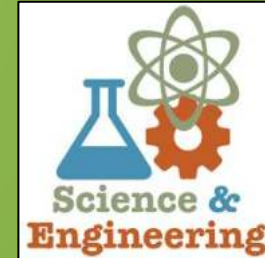
Art in STEM (10-12)

Destination Imagination (10-12)

Robotics Team (10-12)

ACE Mentorship Program (11-12)

Independent Study Mentorship (11-12)





Do you like collaborating with teammates?

Are you interested in solving real-world problems?

Do you have engineering, robotics, and/or computer science skills?

Then you may be interested in ...



# The NASA VOLARE Program



**Sponsor: Mr. Jordan (A218)**

Teams of students will work with NASA mentors and UTSA peer mentors to create solutions to problems in the following areas:

- Acoustic damping
- Hydrology
- Power management & distribution
- Remote sensing
- Simulated lunar operations

**Application is required**

This option will be capped at 25 - 30 students.

Students meet Thursdays after school.

**10<sup>th</sup> – 12<sup>th</sup>**



The background is a solid green color. In the four corners, there are decorative elements consisting of thin, light green lines that resemble circuit traces or a stylized network. These lines connect to small, hollow white circles, creating a geometric pattern that suggests technology or engineering.

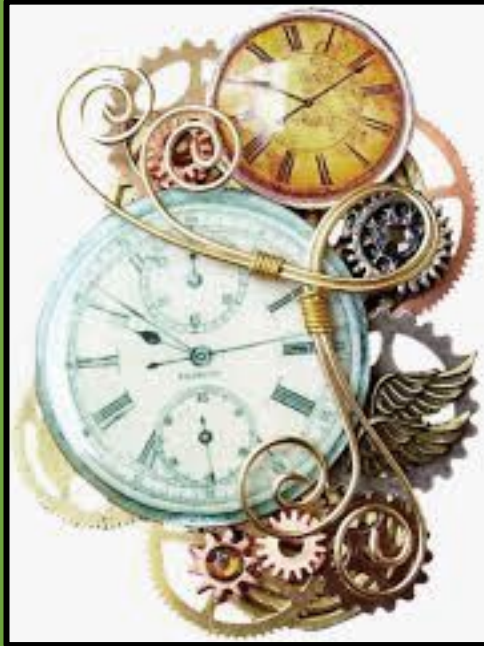
Do you like working with your hands?

Are you creative and love a good engineering problem?

Do you wish there was a way to combine your love of art, science fiction, and mechanics?

Then you may be interested in ...

# Art in STEM



**Sponsors: Ms. Karina Garcia (L114)  
& Ms. Saenz (A205)**

**21-22 Theme: STEAMPUNK**

- **Research** the history, culture, and innovations of the Steampunk movement
- Create a free-standing **sculpture** that reflects your research
- Include moving parts

**Application & checkpoint meetings required.**

**Projects may be completed individually, or in teams of 2.**

Showcase your sculpture and display board at the SEA Research Symposium, on December 4<sup>th</sup>.

**10<sup>th</sup> – 12<sup>th</sup>**



Do you prefer working in a team environment?

Do you love to challenge yourself?

Are you looking for an option that incorporates science, technology, engineering, visual art AND performance art?

Then you may be interested in ...





# Destination Imagination

**Sponsors: Mrs. Maretzki (A220),  
Shawn Lopez (A207) & Adriane Caga (B134)**

Teams of 5-7 will solve one of five challenges:

- Fine Arts
- Scientific
- Engineering
- Technical
- Project Outreach

Students will write a script, build a set, make costumes & design every element of the solution without outside help, while staying on budget.

Attendance at the Regional Tournament is required.

1<sup>st</sup> Place teams will advance to the State Tournament in Arlington, TX on March 25-27.

**\* Teams will meet weekly**



**10<sup>th</sup> – 12<sup>th</sup>**

**Application  
required**



Do you love taking things apart and redesigning them to make them better?

Are you interested working as a team and teaching new skills to others?

Do you have robotics, computer science, engineering and/or marketing skills?

Then you may be interested in ...





# Robotics



10<sup>th</sup> - 12<sup>th</sup>

Application required

**Sponsor: Mr. Szarka (E112/F118)**

The goal of the Robotics Team is to apply engineering principles to solve complex problems in a collaborative manner. Students are assigned a role by team captains & teams are assigned by the Robotics sponsor.

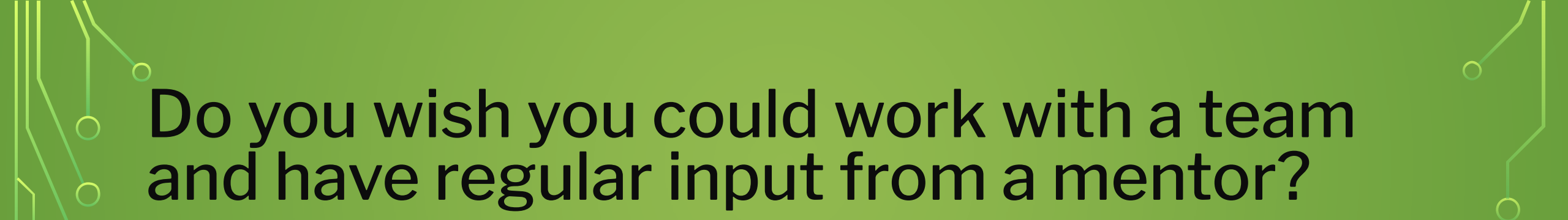
**Robotics Academic Research Team will be capped at 30 students**

**Anyone may join the Robotics CLUB, however, to use Robotics as your Research Credit, you must be**

- a Sophomore, Junior, or
- a Senior who competed in Robotics in their Junior year

**For Academic Research Credit:**

- Regular attendance at after school meetings  
**Poor participation will result in being reassigned to Science Fair for your research option**



Do you wish you could work with a team and have regular input from a mentor?

Are you interested in solving community-based problems?

Do you have architecture, construction, and/or engineering skills?



Then you may be interested in ...

# ACE Mentorship (Architecture, Construction, Engineering)



**Sponsors: Mr. Rivera (A212) & Mr. Jordan (A218)**

**Team Project:** Only accepts 30 students per year.  
Meet after school with a mentor every other  
Wednesday 4:30-6:30.

**2-Step application process required**  
**APPLICATIONS DUE Sept.17 by 4:00pm**




In May, students will present their projects to a  
panel of architects and engineers.

In previous years, seniors received over  
\$27,000 in scholarships.

**11<sup>th</sup> - 12<sup>th</sup> only**





Do you prefer to work on projects independently?

Do you wish you could work with a mentor to learn more about a specific field?

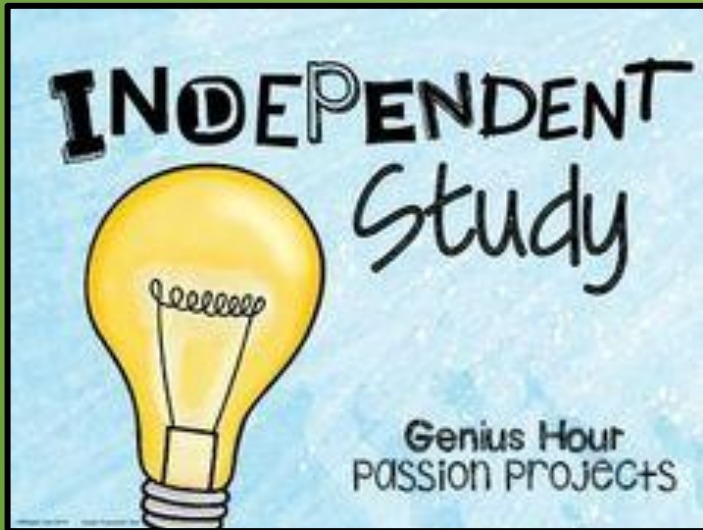
Do you have talent or interest in a specific area and wish you had more time to spend exploring those skills?

Then you may be interested in ...



# ISM

(Independent Study  
Mentorship)



11<sup>th</sup> & 12<sup>th</sup> only

**Sponsor: Ms. Asbell (B102)**

Students choose their own topic of study, network to obtain a mentor, and develop a research-based product which is presented during the last week of April.

Students must already be enrolled in ISM or the GT Leadership class.

Contact Ms. Asbell with any questions.



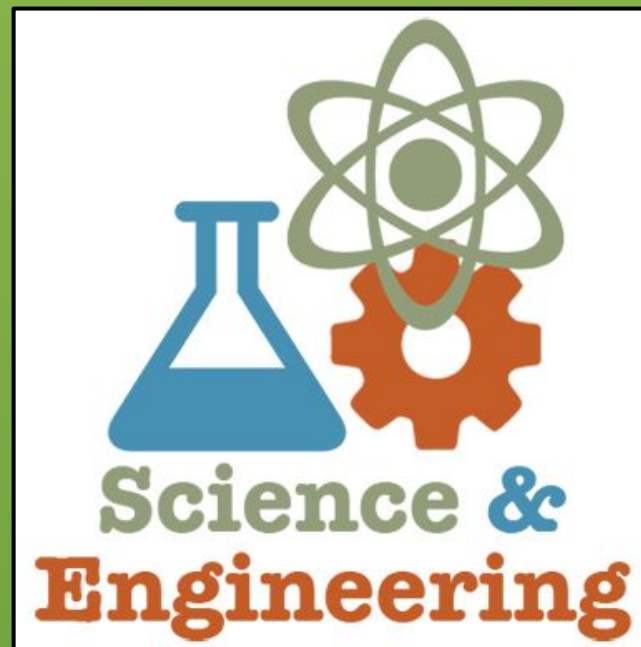
Are you like winning awards, prizes, and scholarships?

Would you like to improve your visual and oral presentation skills?

Are you interested in working independently on a project, while being supported by a team, and getting feedback from multiple professionals in your specific field of study?

Then you may be interested in ...

# Competing in Science & Engineering Fairs!



# Academic Research Declaration Form Due Sept 17

THIS FORM ASKS FOR:

Your contact information & which research option you're choosing

IT DOES NOT ASK FOR:

Your topic, category, or project ideas



# Finding Information About Academic Research on Schoology

1.



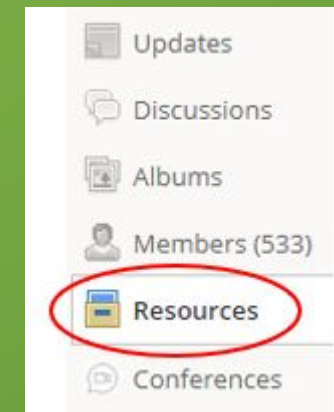
← Choose "GROUPS"

2.



← Choose this one

3. Choose "Resources"



# Finding Information About Academic Research on Schoology

4.

Virtual Events (Tours, Presentations, Guest Speak  
Added by CHRISTOPHER BURNETT · Aug 28, 2020

Volunteering Opportunities (Outreach)  
Added by CHRISTOPHER BURNETT · Aug 28, 2020

Internships & Mentoring  
Added by CHRISTOPHER BURNETT · Aug 28, 2020

**ACADEMIC RESEARCH**  
Yearly requirement for all SEA students.  
Information, options, and applications can be found here.

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List of deadlines  
found here

Contact Info

5.

Welcome to Academic Research / Mrs. Marezki's Info  
Added by You · Aug 27, 2020

Science Fair Deadlines 2020 ADJUSTED.pdf  
Added by You · Aug 27, 2020

Academic Research APPLICATION FORMS  
Please fill out an application form for your preferred Academic Res:  
Forms have a HARD DEADLINE Friday, Sept.25, by 4:00pm.

\* Due Sept. 24<sup>th</sup> by 4:30pm



# Free Shirt Pick Up Starting Monday, Sept 13

